

WARM-UP

(Skill: Demonstrating Command of the Conventions of Standard English)

DIRECTIONS: Submit this individual assessment by the time posted for your class below. You have no time to waste. Therefore, clear your desk of everything---including this sheet---except the specific items bulleted below.

After you begin your quiz, you will not be permitted to go back into your notebook for any reason. If you go back into your notebook, you will earn a *zero* on this quiz.

When you finish setting up for today's quiz, fan out all sheets of notebook paper on your desk so I can clearly see each sheet. After I determine that all sheets are clean, I will pass out your quiz paper, and you may begin. How well can you follow directions? **(10 points for each numbered item)**

1A and 1A - 8:40

2A - 10:15

3A - 12:55

- ▣ one or more black or blue writing ink pens
- ▣ no less that six (6) cleas sheets of notebook paper
- ▣ correction fluid
- ▣ a ruler

Write your heading on one sheet of paper as was illustrated on last Thursday's (A) / Friday's (B) assignment sheet. After that, skip one line after the heading, and title the sheet Quiz #1.

HOMEWORK

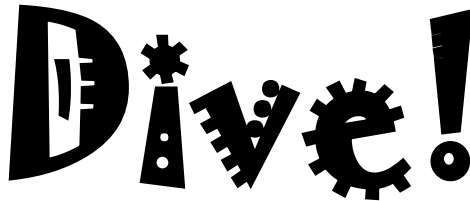
(Skills: Reviewing and Readying Homework Assignments)

DIRECTIONS: Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- The parallel structure worksheet with the correct answers from the *GrammarBytes* site is due **September 2 (A) / September 3 (B)**. Complete the interactive activity first.
- Your diagnostic test will begin on **Wednesday, September 9 (A) / Thursday, September 10 (B)** and will cover the skills that are underlined below.

reading comprehension writing grammar and mechanics

- The final draft of your persona poem is due on **September 9 (A) / September 10 (B)**.



UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success

OBJECTIVES: Students will --

- demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-10.1)
- examine and discuss class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)
- examine the CHFHS format for assignment headings and completion in order to ensure uniformity and understanding. (I and TG)