

WARM-UP

(Skill: Demonstrating Reading and Writing Proficiency
on the English 10 Diagnostic Test)

DIRECTIONS: First, read these set up instructions for today's diagnostic test. Then, including this sheet, clear your desk of everything except one or more pencils. At the end, when you finish today's diagnostic, bring me your answer sheet, test booklet, and if you received a pencil from me, return it also. After that, proceed to today's Classwork assignment.

CLASSWORK / HOMEWORK

(Skills: Demonstrating Command of the Conventions of English ~ Parallelism)

DIRECTIONS: This is a **NEW individual and total-class assignment.**

Practice and strengthen your **parallel structure** skills by completing the **second** interactive activity at the highlighted URL below. Remember that the site will give you feedback for each response you enter, explaining whether it is correct or incorrect. For grading, write on notebook paper the number of each sentence that you originally got wrong along with each flawed sentence's correct response, and bring it to class next Friday, September 11 (A) / Tuesday, September 15 (B). Be sure to complete the interactive practice first.

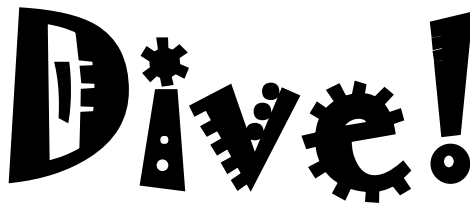
<http://www.chompchomp.com/structure02/structure02.htm>

HOMEWORK

(Skills: Reviewing and Readying Homework Assignments)

DIRECTIONS: Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- If you were unable to begin and/or finish the parallel structure interactive activity that was assigned as class work today, complete it outside of class. For assignment details, review the previous assignment's instructions. Complete all portions of this *GrammarBytes* assignment by Friday, September 11 (A) / Tuesday, September 12 (B).
- Your diagnostic test will continue on Friday, September 4 (A) / Tuesday, September 8 (B) and will cover grammar and mechanics skills.
- The final draft of your persona poem is due Wednesday, September 9 (A) / Thursday, September 10 (B).



UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success

OBJECTIVES: Students will --

- demonstrate reading, writing, and grammar proficiency on the English 10 diagnostic test. (I)
- examine and discuss class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)
- examine the CHFHS format for assignment headings and completion in order to ensure uniformity and understanding. (I and TG)