

WARM-UP

(Skill: Demonstrating Reading and Writing Proficiency
on the English 10 Diagnostic Test)

DIRECTIONS: This is an individual pre-assessment. Perform the bulleted tasks below that apply to you.

- **If you have completed your diagnostic test, proceed to the Classwork / Homework in the next assignment box.** After that, if you have not yet completed your second parallel structure homework assignment, begin/complete it now. Remember to correctly rewrite each flawed sentence on notebook paper. Revisit your Wednesday, September 2 (A) / Thursday, September 3 (B) sheets for more specific assignment details.
- **If you need additional time on your diagnostic test, complete it first.** To ready yourself, clear your desk of everything except one or more pencils. **Remember to also remove this assignment sheet.** When you finish today's diagnostic, bring me your answer sheet, test booklet, and if you received a pencil from me, return it also. After that, follow the first set of bulleted instructions above.

CLASSWORK / HOMEWORK

(Skills: Demonstrating Command of the Conventions of English)

DIRECTIONS: This is an individual assignment. Access and copy a list of fifty or more prepositions and a list of compound prepositions using one or more of the sources bulleted below. This assignment is the first step toward preparing for your upcoming test on prepositional phrases that will be given on Tuesday, September 29 (A) / Wednesday, September 30 (B) when you will be asked to write fifty prepositional phrases from memory---a different preposition and a different object of the preposition for each prepositional phrase.

- our grammar text, *The Bedford Handbook* (804-05)
- the highlighted URLs below

<https://www.englishclub.com/grammar/prepositions-list.htm>

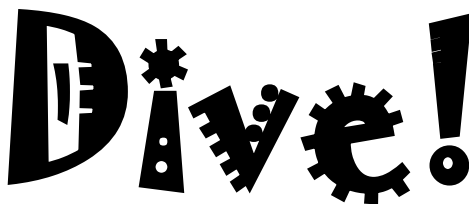
<http://www.grammar.com/3-compound-prepositions/>

HOMEWORK

(Skills: Reviewing and Readying Homework Assignments)

DIRECTIONS: Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- Your **NEW** parallel structure interactive activity from *GrammarBytes* must be completed, and corrected revisions of each incorrect answer must be brought to class on September 11 (A) / September 12 (B).
- The final draft of your persona poem is due Wednesday, September 9 (A) / Thursday, September 10 (B).



UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success

OBJECTIVES: Students will --

- demonstrate reading, writing, and grammar proficiency on the English 10 diagnostic test. (I)
- examine and discuss class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)
- examine the CHFHS format for assignment headings and completion in order to ensure uniformity and understanding. (I and TG)