

WARM-UP

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

DIRECTIONS: Submit this individual assignment for grading by the time posted for your class below. On notebook paper, write ten prepositional phrases that match the bulleted descriptors at the bottom of this assignment box. **Each prepositional phrase must begin with a different preposition and end with a different object of the preposition.** Also, avoid beginning with capital letters and ending with punctuation marks because prepositional phrases are not sentences. After you submit the warm-up, proceed to today's introductory activity.

1A and 1B – 8:05

2A – 9:40

3A – 11:10

- At least two prepositional phrases must contain compound prepositions.
- At least two prepositional phrases must contain pronouns as objects of the preposition.
- At least one prepositional phrase must end with a proper noun.
- Can you write at least one prepositional phrase that end with compound objects of the preposition?

INTRODUCTORY ACTIVITY

(Skills: Demonstrating Command of the Standards of English ~ Parallelism)

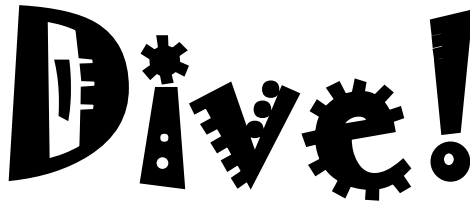
DIRECTIONS: This is an individual and a total-class assignment. In your grammar text, read “**balance parallel ideas**” (Hacker 152-56), and complete **EXERCISE 9-1** (156). When you finish, proceed to today's first class work / guided practice assignment. After we discuss this parallelism activity, we will continue our graded discussion of Melville's “I love all men [and women] who dive.” Who needs grades, and who wants to boost your grade from the first discussion?

HOMEWORK

(Skills: Reviewing and Readyng Homework Assignments)

DIRECTIONS: Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- Your proofreading symbols and abbreviations are due Friday, September 18 (A) / Monday, September 21 (B).
- Your upcoming prepositional phrases test will be given on Tuesday, September 29 (A) / Wednesday, September 30 (B). You must write fifty prepositional phrases from memory---a different preposition and a different object of the preposition for each prepositional phrase. Will you write more than fifty?



SUMMARY

(Skills: Demonstrating Command of the Standards of English ~ Parallelism)

DIRECTIONS: This is a total-class assignment. Look again at the featured sentence below---the one from Wednesday's (A) / Thursday's (B) warm-up directions. With justification, let's wrap up today with a brief discussion of what the sentence means. Also, clarify the answer to the following question: **What is the purpose of parallelism?** Have you conducted online research to determine the answer to this question?

***Parallelism* is the way to pattern writing so that similar elements in a sentence are grammatically equivalent.**

UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success

OBJECTIVES: Students will --

- ☐ demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-10.1)
- ☐ come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. (SL.9-10.1a)
- ☐ initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 0-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. (SL.9-10.1)
- ☐ examine and discuss class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)