WARM-UP

(Skills: Demonstrating Command of the Standards of English ~ The SRI)

<u>DIRECTIONS</u>: This is an individual assessment. Ready yourself to complete today's county-wide SRI (Scholastic Reading Inventory) by clearing your desk of everything except a pencil. Remember to also remove today's assignment sheets.

After you submit today's SRI, again take out today's assignment sheets (or electronically access them), and read the first homework assignment. After that, begin today's introductory activity.

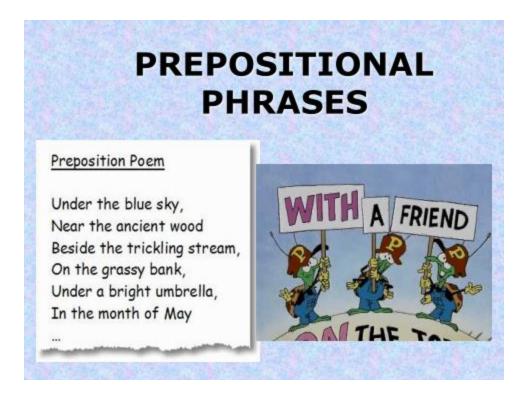
Bring your *Collections* literature textbook to class on Thursday, September 24 (A) / Friday, September 25 (B).

INTRODUCTORY ACTIVITY

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

<u>DIRECTIONS</u>: This is an individual assignment. Google [ppt] Prepositional Phrases Santa Ana School District to access and view the PowerPoint presentation. The presentation's first slide is displayed on the back of this sheet at the top. Your first objectives are three-fold; note the three bullets below. After meeting the first three objectives, view the remainder of the presentation. Then proceed to today's class work / guided practice.

- **to define what a phrase is**
- **to identify what a phrase does not contain**
- **t** to determine the function of a prepositional phrase



GUIDED PRACTICE / CLASS WORK

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

<u>DIRECTIONS</u>: **This is an individual assignment.** View the *YouTube* video at the highlighted URL below. As you view the teacher's presentation, perform the bulleted tasks below. Pause or rewind the video whenever you need more time or whenever you need to review. You may use your headphones if you're viewing this video in class.

- Because you do not have the *Holt* workbook the teacher is using with her students, write each sentence in **EXERCISE A** on notebook paper.
- After each sentence, "write *adverb* if the [prepositional] phrase modifies a verb, an adjective, or an adverb. Write *adjective* if the [prepositional] phrase modifies a noun or a pronoun" (*Holt*).
- "Circle the word or words modified by the [preposition] phrase [that is featured in each sentence]" (*Ibid*.).
- Note the **EXAMPLES** along with the "trick" to which the teacher refers.

https://www.youtube.com/watch?v=Pbo_pqfkU9s

HOMEWORK

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

<u>DIRECTIONS</u>: This is an individual assignment. In your grammar text, read "Subordinate word groups" (Hacker 822-24), and by Tuesday, September 19 (A) / Wednesday, September 23 (B), complete **EXERCISE 64-1** (824-25). Do you need to take pictures of these pages before you leave class today? When you finish, proceed to today's introductory activity.

HOMEWORK

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

<u>DIRECTIONS</u>: This is an individual assignment. By Tuesday, September 22 (A) / Wednesday, September 23 (b), Review prepositional phrases by viewing the *YouTube* video at the highlighted URL below. If you're in class, you finally get to use your headphones. Enjoy the experience.

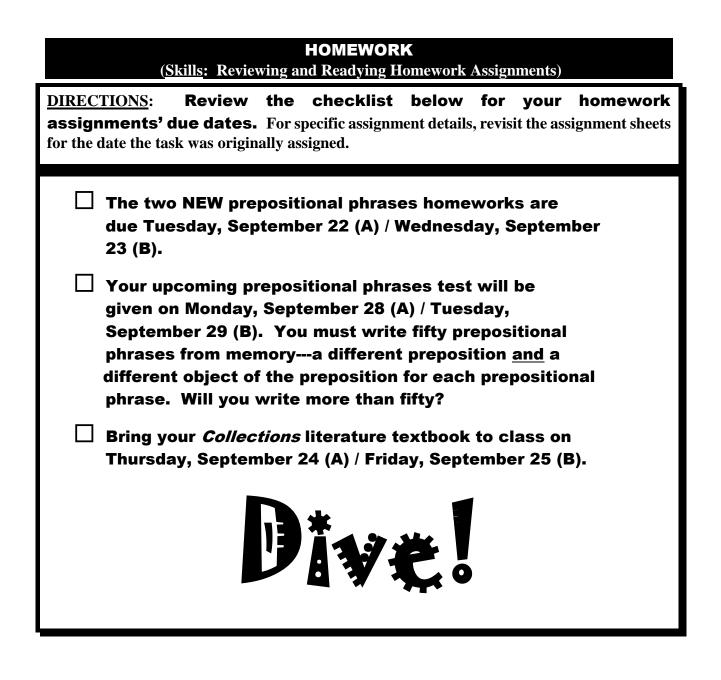
https://www.youtube.com/watch?v=7FXKYff6dnQ

SUMMARY

(Skills: Demonstrating Command of the Standards of English ~ Prepositional Phrases)

<u>**DIRECTIONS</u></u>: This is an individual assignment.** According to your grammar text, respond to the two featured questions below.</u>

- **1. What are the two adjective questions?**
- 2. What are the six adverb questions?



UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success **OBJECTIVES:** Students will --

- **General Complete the SRI (the Scholastic Reading Inventory).**
- **demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** (L.9-10.1)