

WARM-UP

(Skills: Identifying the Components of MLA Parenthetical Citations)

DIRECTIONS: Submit this individual assignment by the time posted below for your class. Review “How Teenagers Spend Money” to write your written response to the highlighted question at the bottom of this assignment box. **Your response must contain an answer in your own words plus actual evidence from the text of this newsmagazine article.** Be sure to properly format your textual evidence with parenthetical documentation (parenthetical citation) as you have been taught in class. When you finish, proceed to today’s first Classwork assignment, which follows this assignment.

3B – 11:25

4B – 1:30

When comparing teenagers and adults, how much more do teens spend on food, books and clothes, and on entertainment?

INTRODUCTORY ACTIVITY

(Skills: Ranking Five Topics of Interest for Teens)

DIRECTIONS: This is an individual and a total-class assignment. In a graded discussion, let’s discuss the top five and top ten lists you formulated last week. When we finish, we’ll proceed to today’s first Classwork assignment.

- Rearrange the topics below into a **TOP FIVE LIST** to indicate how the topics below appeal to teens. List the topics from **#1** to **#5** with **#1** being the leading topic.

Teen-centered movies
Fashion week
How teens spend money
Teenage convicts
Positive impacts of having a good dad

CLASSWORK

(Skills: Ranking Ten Personalized Topics of Interest for Teens)

DIRECTIONS: This is an individual and a total-class assignment. As we continue our graded discussion, let's hear your personalized top ten lists with the topics ranked from **#1** to **#10** with the first being the most favored topic. This time, we want to know what you actually consider the top hot topics based on teen interests. Do your hot topics cover any of the ones identified in today's Introductory Activity?

HOMEWORK

(Skills: Reviewing and Readyng Homework Assignments)

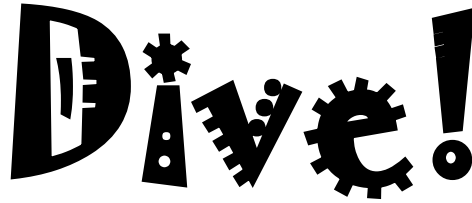
DIRECTIONS: Review the checklist below and at the top of the next sheet for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- Decide the most interesting topic from the list of five below, and write a brief review that justifies why this is your number one choice. Submit your typed review no later than the beginning of class on Tuesday, September 8.**

Teen-centered movies
Fashion week
How teens spend money
Teenage convicts
Positive impacts of having a good dad

- Next week, orally read your review in class. When you read, I'll grade on the strength of your argument--- in other words, how well you support your claim and how well you present to your audience---organization, projection, eye contact, and poise.**

- The final draft of your persona poem is due Thursday, September 10.**



UNIT: The First Days: Ensuring Academic, Attendance, and Behavioral Success

OBJECTIVES: Students will --

- discuss hot topic lists of teen interests, closely read informational texts, and justify claims orally and in writing with MLA parenthetically cited quotes as textual evidence. (I)
- demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-12.1)
- examine the CHFHS format for assignment headings and completion in order to ensure uniformity and understanding. (TG and I)
- review class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success.

(TG)