

**WARM-UP**

**(Skills: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)**

**DIRECTIONS: Submit this individual assignment by the time posted for your class below.** Eliminate the distracting point of view shifts in the five numbered sentences below. As you correctly rewrite each sentence on notebook paper, avoid switching from one point of view to another. **REMEMBER:** Maintain the original point of view as you rewrite each one. When you finish, move to today's introductory activity.

**3B - 11:10**

**4B - 1:20**

- 1. When Margo married a widower, her life became complicated because you can't help but feel jealous about a deceased wife.**
- 2. As the soldiers marched away from the battleground, you felt as if the war may finally be over.**
- 3. A softball player who wants to develop her pitching form knows you will develop more skills at a sleep away camp.**
- 4. Students underestimate the amount of time required to study nursing because you simply cannot pass your tests without extensive study and practical experience.**
- 5. Regardless of how much teachers try, you cannot make sure that students attend every class.**

## INTRODUCTORY ACTIVITY

(Skills: Demonstrating Command of the Standards of English ~ Point of View)

**DIRECTIONS:** This is an individual assignment. For today's introductory activity, perform each of the bulleted tasks below. When you finish, proceed to today's first class work / guided practice.

- ❑ Read about "**Consistency**" in the opening portion at the highlighted URL below.

<http://aliscot.com/bigdog/consistency.htm>

- ❑ Then scroll down and read "**Pronouns: point of view.**" Read all the way through the sentence that prompts you to "Trust me on this one" (*Big Dog's Grammar*)!
- ❑ Finally, click the "**Self-Test**" link, and complete the last three sentences of the interactive online assessment---the ones under the **Pronoun** heading.

## GUIDED PRACTICE / CLASS WORK

(Skills: Demonstrating Command of the Standards of English ~ Point of View)

**DIRECTIONS:** Today is the last day to submit this individual assignment. After reading "**Eliminate distracting shifts**" (Hacker 178), submit **EXERCISE 13-1** (179-80). Complete this assignment on notebook paper. When you finish, complete and submit today's summary. Then proceed to today's second class work / guided practice.

### Ensure that the final draft of your review---

- ❑ is consistently in third-person point of view throughout
- ❑ has an original title
- ❑ has an attention-grabbing topic sentence
- ❑ has supporting details
- ❑ has one parenthetically cited quote that provides textual support
- ❑ has a final sentence that leaves a lasting impression

## GUIDED PRACTICE / CLASS WORK

(Skills: Critiquing Student-Written and Delivered Reviews)

**DIRECTIONS: This is an individual and a total-class assignment.** Submit your six critiques today---the five student critiques of your newsmagazine review and my critique. Come to me last. Your six reviews must be completed on the rubrics. From each student and from me, you need each of the following:

- a score for each of the seven bolded criteria located in the rubric's left column
  
  - a **Sub-total** score for each of the numbered columns
- 4 – Advanced      3 – Proficient      2 – Adept      1 – Fundamental**
- a **GRAND TOTAL** score

## SUMMARY

(Skills: Demonstrating Command of the Standards of English ~ Point of View)

**DIRECTIONS: Today is the last day to submit this individual assignment.** Identify the point of view error in the featured passage below. Make all corrections by rewriting the sentence on notebook paper. Be sure to maintain the **original** point of view.

**Ron refuses to eat pepperoni pizza because he says it gives you indigestion.**

## HOMEWORK

(Skills: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)

**DIRECTIONS: Submit this individual assignment by Monday, September 21.** Eliminate the distracting point of view shifts in the fifteen numbered sentences on the back of this sheet. As you correctly rewrite each sentence on notebook paper, avoid switching from one point of view to another. **REMEMBER:** Maintain the original point of view as you rewrite each one.

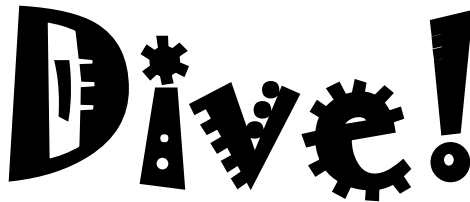
- 1. When children play violent video games, they start acting like the characters, and you sometimes cross the line and disrespect your parents.**
- 2. As thousands of riotous youth looted stores in London, you sensed that the conservative government would respond vigorously.**
- 3. Although I enjoy fishing from a pier, you sometimes wonder what fishing from a boat in the ocean would be like.**
- 4. When a customer is treated courteously, they are more likely to return.**
- 5. I like competing in triathlons because you have the opportunity to train in three different sports.**
- 6. As more and more employees were rehired, you felt that management had really tried to address the company's problems.**
- 7. Marginalized groups often form close-knit communities, so you tend to socialize and shop among members of your group.**
- 8. Registered users must log in using their password, and you will be charged on a per-use basis.**
- 9. Henry's group practiced life-saving methods in the open ocean; you were expected to swim one hundred yards and return to the boat.**
- 10. In Cancun, tourists experience sandy beaches and luxurious resorts, but you also see people living in shacks with dirt floors and no running water.**
- 11. Visitors to the Magic Kingdom can arrive by ferry or monorail, and you can see Cinderella's castle in the distance.**
- 12. After the football team completes two-a-day summer practices, school begins, and you will have only one practice session after daily study hall.**
- 13. Myrna remembered that patrons could reenter the museum if you still had the ticket stub.**
- 14. When fans arrive late to a concert, you must wait for a pause in the performance to be seated.**
- 15. When I ran, you would get cramps.**

## HOMEWORK

(Skills: Reviewing and Readying Homework Assignments)

**DIRECTIONS:** Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- Our oral reviews will continue next class. When you read, I'll use the rubric to grade the strength of your argument--in other words, how well you address each criteria. Your task is to secure a grade higher than you received during my critique today.
- Your **NEW** point of view assignment is due Monday, September 21.



**UNIT:** The First Days: Ensuring Academic, Attendance, and Behavioral Success

**OBJECTIVES:** Students will --

- demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-12.1)
- orally read and critique reviews of hot topic teen interest articles. (I and TG ~ 3B)
- critique a student-written review and make suggestions for improvement. (SG and TG ~ 4B)
- review class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)