

**WARM-UP / INTRODUCTORY ACTIVITY**  
(Skills: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)

**DIRECTIONS:** This is an individual and a total-class assignment. Begin today's warm-up / introductory activity by highlighting and identifying the point of view of the person or people that are referred to with a pronoun later in the ten numbered sentence below and on the back of this sheet at the top. Then, using the delete proofreading symbol, correct any inconsistencies of person in these sentences by changing all pronouns that show up later in the sentence that refer to the highlighted noun or pronoun (person or people). If needed, also change the verbs to make them agree with the new pronoun. Make your corrections above the sentences. **Note the example.** When you finish, review your homework assignments. Then get ready to discuss the correct answers to the sentences in today's class work / guided practice sentences---the sentence you submitted from Monday's warm-up.

**EXAMPLE**

<sup>3<sup>rd</sup></sup> her  
Each **hiker** should bring your own lunch.

1. Jane treats me like family when I visit her. She always makes you feel at home.
2. A student has to show their identification card in order to borrow books from the library.
3. The first person at the counter gets their order filled quickly.
4. I love to go dancing. You can exercise, work off tensions, and have fun all at the same time.
5. If a person has lived in a city, you may find the country too quiet.

6. The cast members have discovered that you have to work together to prepare for the performance.
7. A person with high blood pressure should watch their diet.
8. When Lee and I ride our bikes to work at 6 A.M., you can see the city waking up.
9. Every mechanic should make sure they have a good set of tools.
10. I gave birth to my daughter when I was only seventeen. At that age, you are still a child yourself.

### **GUIDED PRACTICE / CLASS WORK**

**(Skills: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)**

**DIRECTIONS: This is an individual and a total-class assignment.** Let's go over the correct answers to the ten numbered sentences below and on the next sheet. **REMEMBER** that you were asked to identify the point of view of each sentence and to transform all sentences in first person and second person to third person point of view. When we finish, prepare to read your review for your final grade.

1. My auntie is coming to visit again next weekend.

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2. Greg sat behind the wheel of the magnificently stylish Maserati.

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**3. I'll never forget our first night in the new house.**

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**4. First, assemble all of your ingredients for the red velvet cake.**

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**5. Janeen sat with her head in her hands, sobbing.**

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**6. When you write, you should never mix the different points of view.**

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**7. With famous players like Renaldo, Yaya, and Neymar, w  
are football fanatics.**

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**8. Those are our uniforms on the bench.**

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**9. We seldom watch television at our house until the weekend.**

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**10. Don't release the handbrake until you have started the car.**

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## **Ensure that the final draft of your review---**

- ❑ **is consistently in third-person point of view throughout**
- ❑ **has an original title**
- ❑ **has an attention-grabbing topic sentence**
- ❑ **has supporting details**
- ❑ **has one parenthetically cited quote that provides textual support**
- ❑ **has a final sentence that leaves a lasting impression**

### **SUMMARY**

(Skills: Demonstrating Command of the Standards of English ~ Point of View)

**DIRECTIONS:** This is an individual and a total-class assignment. Is the highlighted sentence below correct or incorrect?

**A teacher should promptly grade their papers.**

### **HOMEWORK**

(Skills: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)

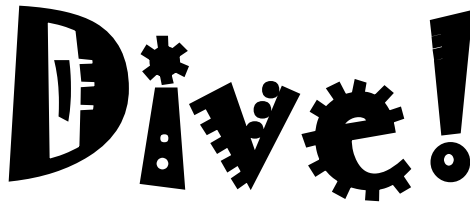
**DIRECTIONS:** This graded discussion is an individual and a total-class assignment. Select a current news article---online or in print. Choose an engaging topic! Then change several details so the point of view is inconsistent. If you cut and paste, online newspaper articles are easy to manipulate. On Friday, September 25, bring to class both versions of the article---the original and the revision. In class, we'll discuss difficulties students might have understanding your revised article. Our focus should be the difficulties encountered and the reasons for them. As a result, we must also discuss the importance of maintaining consistent point of view.

## HOMEWORK

(Skills: Reviewing and Reading Homework Assignments)

**DIRECTIONS:** Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- Our oral reviews will continue next class. When you read, I'll use the rubric to grade the strength of your argument---in other words, how well you address each criteria. Your task is to secure a grade higher than you received during my critique today.
- Your newspaper articles---the original and the revised versions---are due Friday, September 25.



**UNIT:** The First Days: Ensuring Academic, Attendance, and Behavioral Success

**OBJECTIVES:** Students will --

- demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-12.1)
- orally read and critique typed reviews and make suggestions for improvement. (I and TG)
- review class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)