

**QUIZ**

**(Skill: Demonstrating Command of the Standards of English ~  
Eliminating Shifts in Point of View)**

**DIRECTIONS: Submit this individual assessment by the time posted for your class below.** Correctly rewrite each of the numbered sentences below, eliminating any inconsistencies in point of view. If necessary, also change the verbs to make them agree with any new subjects. After you place your quiz paper facedown in the purple bin, proceed to today's introductory activity.

**3B – 11:15**

**4B – 1:25**

- 1. Jane treats me like family when I visit her. She always makes you feel at home.**
- 2. A student has to show their identification card in order to borrow books from the library.**
- 3. The first person at the counter gets their order filled quickly.**
- 4. I love to go dancing. You can exercise, work off tensions, and have fun all at the same time.**
- 5. If a person has lived in a city, you may find the country too quiet.**
- 6. The cast members have discovered that you have to work together to prepare for the performance.**
- 7. I gave birth to my daughter when I was only seventeen. At that age, you are still a child yourself.**

## INTRODUCTORY ACTIVITY

(Skill: Demonstrating Command of the Standards of English ~  
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**DIRECTIONS: This is a partnered and a total-class assignment.** First, choose one partner. Then, with your partner, closely read the *Bleacher Report* excerpt below that gives an account of last night's Redskins vs. Giants football game. Your job is to change several details so the point of view is inconsistent. Then, as a class, we'll discuss difficulties students might have understanding your revised article. Our focus should be the difficulties encountered and the reasons for them. As a result, we must also discuss the importance of maintaining consistent point of view. After you and your partner finish this assignment, proceed to today's first class work/guided practice.

“Redskins vs. Giants: New York Grades, Notes and Quotes”

By Don Ferrara, Featured Columnist

Sep 25, 2015

The saying goes, "It's not how you start, it's how you finish." Thursday night's game is an example of how important the start is.

Washington learned that lesson the hard way, as the game seemed all but over after the second drive of the evening. On the first, a penalty nixed a beautiful third down conversion and led to a punt being blocked by Rashad Jennings, which resulted in a safety. The second drive, which ended with a Kirk Cousins interception, gave the Giants great field position and gifted them an Andre Williams touchdown.

The Giants were up 9-0 and the deflated Redskins had no chance.

The good news, however, is that the Giants held onto a fourth quarter double-digit lead for the first time this season and beat the Redskins 32-21 at MetLife Stadium.

## GUIDED PRACTICE / CLASS WORK

(Skill: Demonstrating Command of the Standards of English ~  
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**DIRECTIONS:** Orally present this partnered assignment to me for grading when I circulate to your group. With your partner, revise each set of sentences below so that all sentences in each set constitute a paragraph that is consistently in third-person point of view. After you finish this assignment, proceed to the second class work / guided practice assignment.

1. Department of Energy spokespersons have suggested that Americans save energy in small but important ways. They suggest walking rather than driving, coordinating short trips, and driving at slower speeds. Turn off lights when you are not in a room. Wash only full loads. Lower your thermostats.
2. The U.S. Fish and Wildlife Service now restricts waterfowl hunting in most areas. Hunters can no longer use lead shot, since it poisons birds that are wounded but not killed. You must also restrict hunting to specified seasons, and hunters must limit the number of birds they kill. Penalties are also severe if you are caught violating these protective laws.

## GUIDED PRACTICE / CLASS WORK

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**DIRECTIONS:** Submit this partnered assignment to me for grading. Now, with your partner(s), revise each of the third-person paragraphs you created in today's introductory activity two times as indicated after each bullet on the back of this sheet at the top. Double-space each of the new paragraphs you create. In other words, write on every other line. Also, rewrite each new paragraph on a different sheet of notebook paper.

Finally, create two copies of all three versions of each paragraph you created today because, for homework, you must retype each one and submit all three at the beginning of class on Tuesday, September 29. Double-space each typed paragraph. Remember to—

- Double-space your heading.
- Include each partner's name in the heading.
- Indent each paragraph's first line.

- The first time, change the third-person paragraph to a first-person paragraph.
- The second time, change the third-person paragraph to a second-person one.

## SUMMARY

(Skill: Demonstrating Command of the Standards of English ~  
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**DIRECTIONS:** This is an individual, a partnered, and a total-class assignment. Is the highlighted sentence below correct or incorrect?

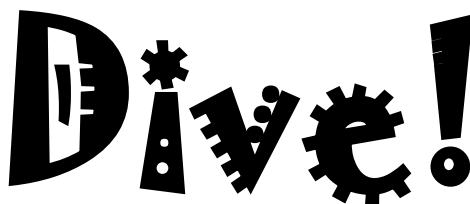
**Think about the three point of view versions you created today, and explain which point of view was the most logical.**

## HOMEWORK

(Skills: Reviewing and Readyng Homework Assignments)

**DIRECTIONS:** Review the checklist below for your homework assignments' due dates. For specific assignment details, revisit the assignment sheets for the date the task was originally assigned.

- The typed versions of each paragraph you created in today's class---first-person, second-person, and third-person---are due Tuesday, September 29.



**UNIT: Point of View**

**OBJECTIVES: Students will --**

- ☐ demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.9-12.1)
- ☐ revise an excerpt from a newspaper article---changing several details so the point of view is inconsistent---and discuss difficulties in understanding the revised article. (SG and TG)
- ☐ revise and present---orally and in print---paragraphs in different, yet consistent, points of view. (I, SG, and TG)
- ☐ review class procedures, expectations, and rubrics for paragraphs and essays in order to ensure academic, attendance, and behavioral success. (TG)